## THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

### MA Japanese – I Semester

#### COURSE DESCRIPTION

| Course title   | Academic Japanese 1  |
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| Category (Mention the appropriate category (a/b/c) in the course description.) | a. Existing course without changes   |
| Course code  | MAJPNC540  |
| Semester   | I  |
| Number of credits  | 4  |
| Maximum intake   | 20   |
| Day/Time   | Tuesday & Wednesday 11am-1pm,  |
| Name of the teacher/s  | Dr. Vamshi Krishna   |
| Course description   | This course focuses on the language skills crucial for graduate-level academic work in Japanese. Key areas of focus include:  • Academic Reading: Strategies for understanding scholarly articles, dissertations, and book chapters in Japanese. |
|  | • Academic Writing: Developing research proposals, literature reviews, argumentative essays, and reports in a formal Japanese style.   |
|  | • Grammar in Context: Mastery of complex grammatical patterns and vocabulary specific to scholarly discourse.  |
|  | <ul> <li>Presentations and Discussions: Formal presentations, participation in academic debates, and defending research positions in Japanese.</li> <li>Research Skills: Using Japanese-language academic databases, evaluating</li> </ul>       |
|  | sources, and understanding conventions of citation and referencing.  |
|  | Upon completion of the course, students will be able to:   |
|  | • Read and comprehend academic texts in Japanese with fluency and accuracy.  |
|  | <ul> <li>Produce well-structured academic writing in Japanese, including<br/>summaries, research proposals, and argumentative essays.</li> </ul>   |
|  | • Effectively participate in discussions and deliver presentations on academic topics in Japanese.   |
|  | Evaluate and critique Japanese academic works with consideration for cultural context.   |
| Course delivery  | Lecture/Seminar/Experiential learning (highlight the portion in the course   |
|  | description that lends itself to these)  |
| Evaluation scheme  | Internal (modes of evaluation): Oral Examination – 40 percent  |
|  | End-semester (mode of evaluation): Oral Examination – 60 percent   |
| Reading list   | Academic Japanese: Reading and Writing for Research Purposes     (ALC Press)   |
|  | 2. Reading and Writing Academic Japanese (Tuttle or other specialized resources)   |
|  | Online databases and repositories offering access to Japanese research journals and publications   |

# THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

# MA Japanese – I Semester COURSE DESCRIPTION

| Course title   | Survey of Japanese History   |
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| Category (Mention the appropriate category (a/b/c) in the course description.) | a. Existing course without changes   |
| Course code  | MAJPNC522  |
| Semester   | I  |
| Number of credits  | 4  |
| Maximum intake   | 20   |
| Day/Time   | Tuesday and Wednesday 9:00 am - 11:00 am   |
| Name of the teacher/s  | Dr. T V Suryakant  |
| Course description   | This course offers a chronological survey of Japanese history, emphasizing key themes and turning points. In addition to the topics previously mentioned, the course will explore:  • Religion and Philosophy: A deeper exploration of Shintoism, Buddhism. Conflucian influences, and their impact on society and governance across different periods.  • Arts and Literature: The evolution of Japanese aesthetics, literary traditions, and how they reflect social and cultural changes.  • Japanese Encounters with the World: Patterns of interaction, exchange, and conflict with China, Korea, and later Western powers, examining Japan's role within its regional and global context.  Everyday Life in History: Investigating the experiences of various social groups (women, merchants, peasants, etc.) across periods to provide a more nuanced view of Japanese society beyond major political figures.  Upon completing this course, students will be able to:  • Explain the key periods, events, and figures that have shaped Japanese history.  • Analyse primary and secondary historical sources to develop an informed understanding of Japanese history.  • Discuss the various social, political, and cultural forces that have influenced the course of Japanese history.  Situate Japanese history within broader global contexts and identify commonalities and divergences with other world histories. |
| Course delivery  | Lecture/Seminar/Experiential learning (highlight the portion in the course   |
|  | description that lends itself to these)  |
| Evaluation scheme  | Internal (modes of evaluation): Oral Examination – 40 percent  |
|  | End-semester (mode of evaluation): Oral Examination – 60 percent   |
| Reading list   | <ol> <li>The Cambridge History of Japan (multi-volume series)</li> <li>A Modern History of Japan: From Tokugawa Times to the Present</li> <li>Selections from The Kojiki, The Tale of Genji, historical documents, literature, and visual art.</li> <li>Documentaries and historical films to provide visual context</li> </ol>  |

## THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

### MA Japanese – I Semester

#### **COURSE DESCRIPTION**

| Course title   | Survey of Japanese Literature   |
|--|---|
| Category (Mention the appropriate category (a/b/c) in the course description.) | a. Existing course without changes  |
| Course code  | MAJPNC523   |
| Semester   | I   |
| Number of credits  | 4   |
| Maximum intake   | 20  |
| Day/Time   | Thursday and Friday 11:00 am - 1:00 pm  |
| Name of the teacher/s  | Nissim Bedekar  |
| Course description   | This course offers a chronological journey through the development of Japanese literature. Key areas of focus include:  Origins and Classics: Early poetry, mythology (Kojiki), court literature (The Tale of Genji), and Heian-period developments.  • Medieval Developments: Buddhist influences on literature, warrior tales, the rise of Noh Theatre.  • The Edo Period (Tokugawa): Popular literature, haiku, Kabuki, and woodblock-printed works.  • Modern Literature: The impact of the Meiji Restoration, Western influences, and the development of the modern Japanese novel.  Contemporary Trends: Postwar literature, diverse voices, and emerging forms in the digital age.  Upon completing the course, students will be able to:  • Identify key periods, authors, and works across the history of Japanese literature.  • Analyse literary texts using appropriate terminology and critical frameworks.  • Discuss how Japanese literature reflects and engages with social, cultural, and historical contexts.  • Articulate informed opinions about Japanese literary works based on textual evidence.  Demonstrate an appreciation for the richness and diversity of the Japanese literary tradition. |
| Course delivery  | Lecture/Seminar/Experiential learning (highlight the portion in the course  |
|  | description that lends itself to these)   |
| Evaluation scheme  | Internal (modes of evaluation): Oral Examination – 40 percent   |
|  | End-semester (mode of evaluation): Oral Examination – 60 percent  |
| Reading list   | <ol> <li>Donald Keene, Seeds in the Heart: Japanese Literature from Earliest Times to the Late Sixteenth Century</li> <li>Haruo Shirane, Traditional Japanese Literature: An Anthology, Beginnings to 1600</li> <li>Joshua Mostow, The Columbia Companion to Modern East Asian Literature (for later periods)</li> </ol>  |